

**TUTORIAL REQUEST FORM (TRF)**  
**Pre-Work Inquiry (Before the Tutorials)**



COURSE: Language Arts 3 Adv.

Name: Kayleigh

Standard/Topic: Why is it important

AVID Period: 2

to know where we came from?

Date: 10/23/13

| Pre-Work Inquiry | Resources | Collaborative Inquiry | Note-Taking | Reflection | Total |
|------------------|-----------|-----------------------|-------------|------------|-------|
| /20              | /2        | /4                    | /10         | /14        | /50   |

Initial/Original Question:

Source, Page #, Problem #, DATE: 10/23/13 <sup>or</sup> pg. 12 # 12

According to the article, what most helped Lewis and Clark recognize the vastness of the west? 12

Key academic vocabulary/definition(s) associated with topic/question:

- Vastness - unusual largeness in size or extent.
- recognize - identify (someone or something) from having encountered them before. 12

What I Know about My Question:

- I know that Lewis and Clark went through the snowy bitterfoot mountains.
- I know that Lewis and Clark traveled through the relentless missouri mountains. 13

Critical Thinking about Initial Questions:

- A. Facing the hardships of raw wilderness.
- B. Paddling upstream for thousands of miles.
- C. Creating their own maps of the new territory.
- D. Progress on average of twelve miles per day.

Identifying General Process and Steps:

- ① It has nothing to do with the vastness of the west.
  - ② They saw the vastness of the land for a long period of time.
  - ③ Lewis and Clark didn't make their own maps of the new territory in the article.
  - ④ Lewis and Clark saw more vastness of the west since they ~~were~~ were traveling at a faster pace.
- 15

Question from Point of Confusion: Why is option four right when option two was a possible answer to me in the problem what most helped Lewis and Clark recognize the vastness of the ~~west~~ west? 14